

South Dakota Board of Nursing

South Dakota Department of Health
722 Main Street, Suite 3; Spearfish, SD 57783
(605) 642-1388; Fax: (605)642-1389; www.state.sd.us/doh/nursing

Nurse Aide Application for Re-Approval of Training Program

All Nurse Aide (NA) Training Programs in South Dakota must be approved by the South Dakota Board of Nursing pursuant to ARSD 44:04:18:15. Approval status is granted for a two-year period. Written approval or denial of approval will be issued within 90 days after receipt of the application. Send completed application and supporting documentation to:

> South Dakota Board of Nursing 722 Main Street, Suite 3 Spearfish SD 57783

Speam	risn, SD 57783		
	iving Center	٠.	
Address: 215 S. Maple St.	Watertown, S	D 5720	5/
Phone Number: <u>405-886-5777</u>			
E-mail Address of Faculty: gloria@ j	enkinslivingcen	ter.com	7
Select option(s) for Re-Approval: Request re-approval without changes to procurriculum 1. List personnel and licensure information 2. Complete evaluation of the curriculum Request re-approval with faculty changes and	nd/or curriculum changes		
 List personnel and licensure information, Complete evaluation of the curriculum Submit documentation to support reques 		0	TEHBOK IST NUMEWED -
1. List Personnel and Licensure Inform	nation:		JUTTh Par
Program Coordinator must be a registered provision of long-term care services. The Direct but may not perform training while serving as DC	tor of Nursing (DON) may serv	experience, at le re simultaneously	east one of which is in the as the program coordinator
		RN LICENSE	
Name of Program Coordinator	State Number	Expiration Date	Verification (Completed by SDBON)
Gioria Ristvedt, RN	SD ROURGE	12/13/13	1. JOHNEN 1/18/12
☐ If requesting new Program Coordinator,	attach curriculum vita, resume	, or work history	
Primary Instructor must be a licensed nurse (provision of long-term care services. The primar	(RN or LPN) with 2 years nursing ry instructor is the actual teach	ng experience, at her of course mat	least one of which is in the erial. (ARSD 44:04:18:11)
	RN OR LPN LICENSE		_
Name of Primary Instructor	State Number	Expiration Date	Verification (Completed by SDBON)
Barbara Olson	ISD R026156	14/10/13	1. X4Hhrd 418/12
If requesting new Primary Instructor, att supporting previous experience in teaching	tach curriculum vita, resume, o	r work history, a	nd attach documentation
course in the instruction of adults.	my some main the past tive)	Lewis AL ANCHINCI	indication completing a

<u>Supplemental Personnel</u> may assist with instruction, they must have one year of experience in their respective field of practice, i.e. additional licensed nurses, social worker, physical therapist. (ARSD 44:04:18:12) If requesting new

Supplemental Personnel, attach curriculum vita, resume, or work history.

1



South Dakota Board of Nursing

South Dakota Department of Health 722 Main Street, Suite 3; Spearfish, SD 57783 (605) 642-1388; Fax: (605)642-1389; www.state.sd.us/doh/nursing

	LICENSURE/REGISTRATION				
Supplemental Personnel & Credentials	State	Number	Expiration Date	Verification (Completed by SDBON)	
Andy York, RPT	SD	109.5	1/1/13	Souther	

Complete Evaluation of the Curriculum: Indicate compliance relative to each standard during the previous two years. Explain any "no" responses on a separate sheet of paper. (Pursuant to ARSD 44:04:18 07, the Department of Health may conduct an unannounced on-site visit to determine compliance with requirements.)

S	tandard	Yes	No
0	Program was no less than 75 hours.	4	
٠	Provided minimum 16 hours of instruction prior to students having direct patient contact.	V	
٠	Provided minimum 16 hours of supervised practical instruction; instructor ratio did not exceed 8 students for one instructor.	V	
	Provided instruction on each content area (see ARSD 44:04:18:15):	V	
	Basic nursing skills	L .	
	Personal care skills	V.	
	Mental health and social services	1	
	Care of cognitively impaired clients	45	
	Basic restorative nursing services	1	
	Residents' rights	ست	
	Students did not perform any patient services until after the primary instructor found the student to be competent	~	
	Students only provided patient services under the supervision of a licensed nurse	4	
ė	Your agency maintains a 75% pass rate of students on the competency evaluation (written and skills exam taken through the SD Healthcare Association).	V	•

Submit Documentation to Support Requested Curriculum Changes:

Name of Course (if applicable):	75 hr.	NA Course	
The contract of the contract o			

A variety of teaching methods may be utilized in achieving the classroom instruction such as independent study, video instruction, and online instruction.

Submit reference list of teaching materials utilized (include name of book or resource, publisher, publication date, etc).

Submit documentation that supports requirements listed in ARSD 44:04:18:15, Including:

- Behaviorally stated objectives with measurable performance criteria for each unit of curriculum
- Curriculum, objectives and agenda documenting the requirements for the minimum 75 hour course as follows:
 - A minimum of 16 hours of instruction prior to student having direct patient contact; the 16 hours must include:
 - Communication and interpersonal skills, infection control, safety/emergency procedures, promoting residents' independence, respecting residents' rights.
 - A minimum of 16 hours of supervised practical instruction with enough instructors to ensure safe and effective care; the instructor ratio may not exceed eight students for one instructor.
 - Instruction in each of the following content areas (see ARSD 44:04:18:15 for more detail):
 - Basic nursing skills (including documentation) including: vital signs; height and weight; client environment needs; recognizing abnormal changes in body functioning and the importance of reporting such changes to a supervisor; and caring for dying clients;
 - Personal care skills, including: bathing; grooming, including mouth care; dressing; toileting; assisting with eating and hydration; feeding techniques; skin care; and transfers, positioning, and turning;



South Dakota Board of Nursing

South Dakota Department of Health
722 Main Street, Suite 3; Spearfish, SD 57783
(605) 642-1388; Fax: (605)642-1389; www.state.sd.us/doh/nursing

- Mental health and social services, including: responding appropriately to behaviors; awareness of developmental tasks associated with aging process; respecting personal choices and preserving client dignity, and recognizing sources of emotional support;
- Care of cognitively impalred clients, including: communication and techniques for addressing unique needs and behaviors;
- Basic restorative nursing services, including: self-care; use of assistive devices in transferring; ambulation, eating, and dressing; range of motion; turning and positioning in bed and chair; bowel and bladder care and training; and care and use of prosthetic and orthotic devices;
- Residents' rights, including: privacy and confidentiality; self-determination; reporting grievances and disputes; participating in groups and activities; security of personal possessions; promoting an environment free from abuse, mistreatment, and neglect and requirement to report; avoiding restraints.

Program Coordinator Signature: <u>Alovia</u>	Ristordt Date: 1/9/12
This section to be completed by the South Dakot	a Board of Nursing
Date Application Received: 1/0/12	Date Application Denied:
Date Approved: 1/20/12	Reason for Denial:
Expiration Date of Approval: 966 2014	
Board Representative: South row	
Date Notice Sent to Institution: 1/20/12	

October 20, 2011

2005 Therapy Annual Performance Review: Andy York, PT

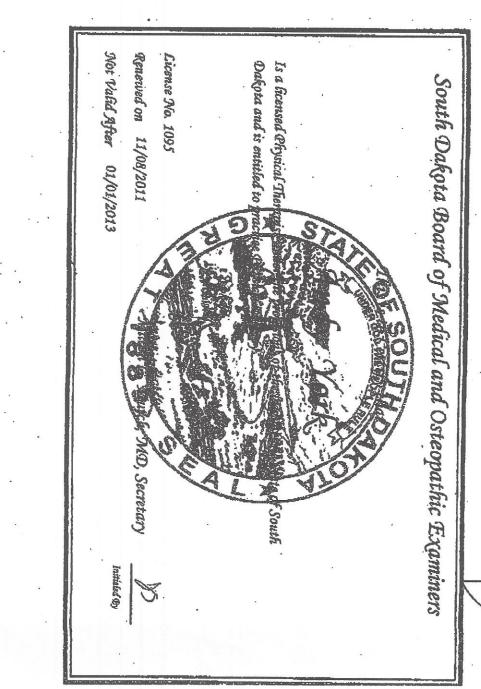
- 1. Patient Identification: Andy screens all new admissions on a timely basis. He follows-up appropriately if someone is not a candidate for services immediately. Andy completes thorough evaluations and follows-up with caregivers from prior settings as indicated.
- 2. Patient Treatment/Progress: Andy establishes rapport with patients. He develops appropriate individualized, functional treatment plans. He utilizes split sessions and cotreatments appropriately.
- 3. Patient Documentation: Andy's documentation is well organized and easy to read. He meets Medicare requirements. He documents functional outcomes. He obtains orders as needed on a timely basis. Andy provides appropriate supervision to the PTA's he supervises and leaves appropriate updates/preparation as needed for them.
- 4. Clinical Service Delivery. Andy manages his impatient and outpatient caseloads well. He is active in community senior groups. He manages the J Club program well.
- 5. Professional Standards and Development: Andy complies with all health regulations. He complies with all Medicare and intermediary requirements. He demonstrates compliance with the APTA code of ethics. He keeps current in his field. He attends appropriate continuing education.
- 6. Interpersonal Skills: Andy identifies problems and offers solutions.

9

7. Planning and Time Management Skills: Andy has been flexible to provide PT coverage to outside contracts (i.e. Brown Clinic, PLHCS). He gives appropriate notice for time off. He is considerate of other team members time.

Andy is a valuable team member. He is active in community groups which is an asset to JLC. He is flexible with his schedule. He brings new ideas to the therapy program. Thanks Andy for all you do. Employee Comments:

	Employee	200	10-3-05 Date	Thomas	ea Vaolier	0/2/04	
				Therapy N	nonager	Date	
,\a	1/12.	pt, d	oed excipe	ation	a-le		
11	note y	other rec	This I wal		e dide	hare a const	otor
	ant he	in file.	unter the tr	each LPN on of their one	vientains,	hore coordin	*50
	mar in	most of	label hour yh	and their and	trainer	Did your Co	
	J	V. on.	15 m By			200	
E-50	P0006/00009	₽98-T	0640-988-909-1	TATUA CEULE	FROM-JENKINZ T	TT:0T ZT60-T0	







EXPIRATION DATE OF APPROVAL: ____

BOARD REPRESENTATIVE: _

SOUTH DAKOTA BOARD OF NURSING SOUTH DAKOTA DEPARTMENT OF HEALTH

4305 S. Louise Avenue Suite 201 ♦ Sioux Falls, SD 57106-3115 (605) 362-2760 ♦ Fax: 362-2768

RECEIVED
JAN 0 6 2012

APPLICATION FOR NURSE AIDE TRAINING PROGRAM

SD BOARD OF MIRSING

	SE TRIDE TRAINING FROGRAM SU BUAKU UF
Please select: ☐ INITIAL APPROVA Please select: ☐ NURSING HOME F	AL M REAPPROVAL
	DI LODD
INITIAL APPROVAL REQUIREMENTS	and submit to the South Dakota Board of Nursing:
	REAPPROVAL REQUIREMENTS
Description of physical facilities for training programs	☐ Changes in physical facilities for training programs, if any
Description of licensed nurse supervision of students	☐ Changes in licensed nurse supervision of students, if any
☐ Student:Instructor ratio in the clinical setting	☐ Changes in clinical Student:Instructor ratio, if any
☐ Listing of program length & distribution of hours	☐ Changes in program length & distribution of hours, if any
Course Syllabus:	Changes in Course Syllabus, if any
If using a Course Syllabus that has current approval	Changes in Faculty, if any
from the Board of Nursing, you are not required to	COMMENTS
submit the Course Syllabus	1) Pat Weber, RN, Anne Fergason, RN a.
☐ If using a Course Syllabus that does not have current approval from the Board of Nursing, submit:	Julie Kruse, CNA no longer work at IL
 Course overview 	So I al DN bases dated the
Course objectives	2) Barb Olson, RN has completed the "Train the Trainer" Course throu
Content outline	"Train the Trainer" Course throu
 Skills training 	We Care Online and became a
 Teaching methodologies 	We care on the and becan
 Methods of evaluation 	Primary Instructor in 10/11.
 Environment for learning 	primary
 Student:Instructor ratio 	
 Names of required textbooks 	
Note: Written notification should be submitted to the Bo	pard of Nursing if any substantive changes in Curriculum or
raculty are made within the	ne two-year Approval Period.
FACILITY TO OFFER NURSE AIDE TRAINING PROGRAM	Tenkins Living Center
ADDRESS: 215 S. Maple St. Wate	=rtown SD 57201
TEL: 605 - 886 - 5777 FAX: 605 - 886 - 6	0790 EMAIL: gloria@jenkinslivingcenter.
NAME OF COURSE: 7.5 hr. NA Training	Program
PROGRAM COORDINATOR & CREDENTIALS: Glori	
☐ Attach vitae/professional work history with Initial	Application for this Day
Attach a copy of current RN license card with Init	Application for this Program Coordinator
PRIMARY INSTRUCTOR & CREDENTIALS: Barb (Olson, RN
Attach vitae/professional work history with Initial	Application for this Primary Instructor
Attach "Train the Thin " Good of the Attach " Train the Thin " Good of the Attach " Train the Thin " Good of the Attach " Train the Thin " Good of the Attach " Train the Thin " Good of the Attach " Train the Thin " Good of the Attach " Train the A	with Initial Application and each Reapproval Application
Attach Train the Trainer Certificate, or verificat	ion of adult teaching experience within the past five years
SIGNATURE OF APPLICANT/TITLE Gloria Ristor	ALTRY Development DATE 1/4/12
THIS SECTION TO BE COMPLETED BY	Y BOARD OF NURSING REPRESENTATIVE
DATE APPLICATION RECEIVED:	_DATE APPROVED:
DATE APPLICATION RETURNED:	DATE DENIED:
REASON FOR DENIAL:	Date Denied:
	7 1 7

WeCare Online Classes for Barbara Olson

WeCare

Train the Trainer SD(04072010) October 5, 2011

Grade Information					
Item	Grade	Description	Due Date	Average	Median
Weighted Total	-		\$7.000 Y - \$20.00 \$100 X 100 X		English of
Total	400.00				
Unit 1 - Adult Learners	100.00%				
Unit 2 - Characteristics of a Good Trainer	100.00%				
Unit 3 - Managing Difficult Situations	100.00%				
Unit 4 - Program Development	100.00%				
Total	100.00%				

Signature: Bonnie Henningson, MPH, RN-BC, CPHQ

Report Generated: October 5, 2011

Supplement Sound of Unrough This conflict the Principle of the Compact of the Com

Barbara Jean Olson 1010 11th Street NE Watertown, SD 5720

Property of the second second

A Collection of the second of

Gloria Ristvedt

From:

jbolson [jbolson@iw.net]

Sent:

Tuesday, September 20, 2011 5:10 PM

To:

Gloria Ristvedt

Subject: Resume for BJO

Barbara J. Olson 1010 11th St NE Watertown, SD 57201 (605) 882-1897 Home (605) 881-3853 Cell

EDUCATION

North Dakota State University, Fargo, North Dakota; Graduated May 1972 with Associate Degree in Nursing. Spring 1993 attended Supervisory Skills Course at St Mary's Medical Center, Duluth, MN. June 1997 Parish Nurse Course at Concordia College, Moorhead, MN. Member of the Diabetic Resource Committee at St Mary's Medical Center.

LICENSES

South Dakota 04/11/2011 to 04/10/2013 Multi-State (Compact), MN, WI, ND-Inactive Status

EXPERIENCE

09/2011 to Present: RN-Nurse Trainer for Jenkins Living Center

01/2011 to Present: RN-Staff Nurse on Alzheimers Units at Jenkins Living Center.

01/2003 to Present: RN-Test Administrator for NA Certification at Jenkins Living Center.

02/2009 to 02/2011 and from 1/20/03 to 3/20/07 RN Supervisor for Meadow Lake Assisted Living Provide all nursing aspects of resident care and supervision of Med Aides as required by SD State regulations.

11/15/2007 to 05/2010: RN Home Health Skilled Nursing and Aide Supervisor for Innovative Home Health and Home care Services of SD.

2/17/98 to 07/01/02: Prairie Lakes Care Center RN- Charge Staff Nurse 51 bed nursing home Responsible for resident assessments, medication pass, MD notifications and orders, charting plus weekly and monthly summaries and audits. Worked with interdisciplinary teams to educate, promote safety and to maintain the well being of all residents. Responsible for supervision of LPN and CNA's Coordinate during Scheduled Shifts.

Coordinated with RN's to present educational information at staff meetings, record and filed continuing education and competency records, ordered and stocked supplies.

June 1997 to present

RN-Parish Nurse: Holy Name Church, Watertown, SD.

Provide monthly blood pressure screening, visits and/or phone calls to parishioners, write monthly health letter for church bulletin.

Dec. 1992 to July 1993: St Mary's Medical Center, Duluth, MN. RN-Coordinator Skilled Intermittent Home Care Services.

Coordinated, communicated and organized the day-to-day patient assignments for home care patients and assisted with visits as needed. Completed work and on call schedules, assisted with completing Medicare and insurance forms.

Dec. 1982 to Dec. 1992: St Mary's Medical Center, Duluth, MN. RN-Home Care.

South Daketa Board of Nursing

Gloria N Ristvedt 22 Sunrise Drive Watertown, SD 57201

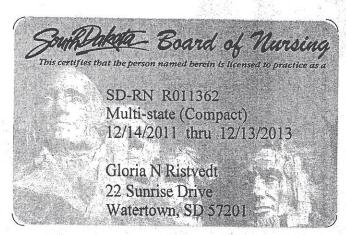
This is your current renewal certificate. Carry it with you as evidence that you may legally practice nursing in South Dakota. Your courtesy renewal certificate should be shown to your employer or others to verify that your license to practice nursing is current. You are responsible for safe custody of your certificate and the security of your license number.

Note the expiration date listed. You are required to renew this certificate prior to the expiration date shown below. At least three months prior to the expiration date, the Board of Nursing will mail a renewal notice to you at your last known address. You are reminded to keep your name and address changes current with our office because you are responsible for maintaining a current license whether or not you have received your renewal notice.

Should your address change, send your new address in writing to be updated on your records in the Board of Nursing.

Before using any name other than that shown on your renewal certificate, contact the Board of Nursing for information on the procedure required for a legal name change.

A complete listing of the South Dakota Board of Nursing Rules and Regulations can be found on our website.



www.nursing.sd.gov

NURSE AIDE TRAINING PROGRAM JENKINS LIVING CENTER 215 S. MAPLE WATERTOWN, SD 57201 2012

A. GENERAL INFORMATION

- 1. Length of course
 - a. 75 + hours (for nurse aide trainees-NATS)
 - b. 24 + hours (classroom and 30 + floor orientation hours for newly-hired CNAs and "lapsed "CNAs)
- 2. Distribution of hours
 - a. 16 + hours prior to any direct contact with a resident
 - b. 16 + hours skills and floor training with PI (RN) or Part-time "backup" nurse (RN)
 - c. 4.25 hours of films on end of life care, depression, Alzheimer's, basic skills, confidentiality
 - d. 37.5 + hours of supervised practical training in the nursing home under the supervision of an RN or LPN
 - e. 6-8 hours of performance checklist skills recheck under the direct supervision and coaching of the PC/PI, the Instructor (RN) and a CNA (Trainer) in a classroom setting within 4 months of hire date. (Skills Day-see 4b)

B. COURSE SYLLABUS

- 1. Course overview
 - a. Classroom and Self-Study Portion
 - 1. <u>Hartman's Nursing Assistant Care: The Basics</u> (Hartman Publishing With Jetta Fuzy, RN, MS, Third Edition, 2010, including textbook, workbook and audiovisuals)
 - 2. Supplementary textbooks and materials (See Names of Required Textbooks, etc. Section 9b.)
 - b. Skills Training
 - Skills are viewed on video and/or demonstrated by the instructor, practiced by the trainee in the classroom and on the floors and evaluated by instructors using performance checklists.
- 2. Course Objectives

Upon completion of the 75+ hour course including Skills Day, the trainee should be able to:

- a. provide safe, basic physical and sensitive psychosocial care within the nursing home environment
- b. demonstrate basic skills in observing and reporting unusual signs and symptoms
- c. demonstrate basic skills in the forming and maintenance of therapeutic interpersonal relationships integrating effective communication skills based on resident needs and deficits
- d. demonstrate basic skills resulting in the identification of opportunities for encouraging and/or training residents in self-care and maintenance

- of independent functioning
- e. demonstrate basic skills and behaviors necessary for ensuring and promoting resident's rights

3. Content Outline

- a. Refer to the Hartman Textbook/Workbook. Trainees read 10 chapters and complete 10 chapter tests, 10 workbook lessons and a final test.
- b. Additional content includes modules on:
 - 1. Safety/Emergency
 - 2. Resident's Rights/Confidentiality/Abuse/Neglect
 - 3. Responsibilities regarding IVs
 - 4. (See 9b Supplements to the Hartman Textbook)
 - 5. Leg Bag
 - 6. Colostomy
 - 7. Pain
 - 8. Lifts
 - 9. Infection Control

4. Skills Training

- a. A minimum of 56 skills are reviewed during the first 28-32 hours of training/orientation with the Director of Staff Development or the back-up RN/ PI indicated.
- b. Prior to the Manual test for nurse aide certification, a 6-8 hour Skills Day is held during which 26+ skills are reviewed with each trainee using no higher than 3:1 trainee to instructor ratio. This is done under the supervision of the Director of Staff Development (RN) who is also the PC and a PI. (CNAs whose certification has lapsed are also required to attend Skills Day prior to retesting.)
- c. Mini-Skills Days are held if the student needs additional instruction during the initial 4 month "trainee" period. These are usually 2 hours long.

5. Teaching Methodologies

- a. Lecture
- b. Discussion
- c. Audio-visuals
- d. Worksheets
- e. Role play
- f. Demonstration/Return Demonstration
- g. Out-of-Class assignments
- h. Classroom learning activities
- i. Illustrations and charts
- i. Simulations
- k. Models (mannequins male and female, colostomy)
- l. Skills checklists
- m. Medical equipment (thermometers, mechanical lifts, wheelchairs, stethoscope, sphygmomanometer, etc.)
- n. Supervised clinical experience and activities
- o. Individualized follow-up/retraining activities, as indicated

6. Methods of Performance Evaluation

- a. Quizzes/tests
- b. Written assignments (worksheets, etc)
- c. Supervised clinical experiences/activities
- d. Skill checklists
- e. Performance Evaluation (as indicated)
- f. Formal "Skills Day" (see 4b and c)
- g. Quality Checks as needed
- h. Performance Coaching Tool (work performance improvement tool)

7. Environment for Learning

- a. Jenkins Living Center is a 158 bed skilled nursing care facility. The resident population is such that a high percentage of required skills can be performed.
- b. The Center belongs to the Watertown Health Science Library Consortium. As such, there is access to three medical libraries including all of the consortium's audio-visual holdings as well as in-house training videos and films.
- c. The classroom (21'x 40') contains tables, chairs, a blackboard, bulletin boards, flip charts, 2 hospital beds, 2 mannequins, bedside stands, wheelchair, audio visuals, 2 VCR/ DVD players, 3 computers and an overhead projector as well as other supplies for resident care simulations. The classroom has excellent lighting, is situated in a quiet area and is adequately ventilated.

8. Student/Instructor Ratio

- a. The instructor/student ratio normally does not exceed 1:3.
- b. The instructor/student ratio during skills training/practice on the floor does not exceed 1:2.

9. Names of Required Textbooks, etc.

- a. Primary Textbook: <u>Hartman's Nursing Assistant Care</u>: <u>The Basics</u> with accompanying workbook, chapter quizzes and a final test..
- b. Supplements to Medcom Healthcare Compliance company (hcPro) and Coastal films
 - 1) Safety/Emergency
 - a) Chemical Safety Facility MSDS book with ½ hour training module
 - b) Heimlich Maneuver
 - c) Restraints -
 - Training Module adapted from Nursing Assistant Training Program
 For Long Term Care (1989)
 - d) Bloodborne Pathogens Training package: Smith, Kline, Beecham, Philadelphia, Pa. 1992
 - e) Fire/Disaster/Terrorism facility manual
 - f) 02 tank, cart
 - 2) Resident's Rights/Confidentiality

- a) "Confidentiality: How Do You Plead?" Sacred Heart Medical Center, Spokane, WA. 1985 (video)
- b) HIPAA training package (Medcom Trainex 2008)
- 3) Skills Checklists Adapted from the SD CNA Candidate Handbook (9/11)
- 4) Perineal Care
- 5) Ted Hose
- 6) IVs
- 7) Dentures/Mouth Care
- 8) Physical Therapist conducts a 30 minute session with each NAT/CNA on weight bearing, transferring, slide board and other pertinent issues re: the geriatric resident in addition to classroom practice.
- 9) Electronic Charting (ECS)
- 10) Hearing Aids
- C. Documentation of Coordinator and Instructor Qualifications
 - 1. Program Coordinator Gloria Ristvedt, RN, BSN, BS Elem. Ed., Director of Staff Development (Attended the "Train the Trainer" course on 4/27, 4/28 and 5/23/89.)
 - a. Program Instructor Gloria Ristvedt, RN, BSN, BS Elem. Ed., (See above)
 - b. Barb Olson, RN (has completed the online "Train the Trainer" Course through We Care Online and has applied for and received Program Instructor status.
 - 2. Support Personnel
 - a. Olson, Donna, C N A*
- e. Peterson, Mary CNA*
- b. Ohman, Rhonda, CNA*
- f. Olson, Barb, RN
- c. Owen, Linda, CNA*
- d. Oleson, Terra, CNA*
- D. Supervision of Trainees
 - 1. Each trainee is involved in at least 30-32 hours (or more) of classroom and skills training with the PI or the Program Coordinator before working on the floor.
 - 2. Unannounced "quality checks" by the PC are conducted periodically. If written reports of these are completed, they may be given to the trainee, DON, and the Nurse Managers.

 (See B6 g and h)
 - * 3. Trainees providing care to residents are under the general supervision of the charge nurses, and/or the Program Instructor or the PI (RN) as well as CNA trainers, all of whom who have completed a 7.5 hour course taught by the PC/PI.
 - (C2. Support Personnel. All names starred have completed the Jenkins Living Center "Train the Trainer" course)